

**ED 670 Don't Bother Me ---- I'm Learning****1 graduate credit hour**

Bonnie Mathies

*Education has failed to take into account how much the world has changed due to the information revolution. Educators must think differently about technology's potential for strengthening students' critical thinking, writing, reflection, and interactive learning. This workshop will explore technology such as blogs, wikis, podcasting, YouTube, MySpace, gaming, and text messaging.*

## **Don't Bother Me ... I'm Learning**

**Wednesday, July 9**

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**8:00-8:30 Getting Starting**

- Introductions
- Advanced Organizer
- Questions?

Handouts, schedule, resources, assignments, people in class

**8:30-11:30 Part I: New Literacies**

- Growing up digital
- Staring at the future

8:30-9:30 Presentation/Lecture

"A Vision of Students Today" Kansas State YouTube

9:30-11:30 Activity

**12:30-3:30 Part II: Social Networking**

- Text messaging
- UTube
- MySpace

12:30-1:30 Presentation/Lecture

"Growing Up Digital" DVD - PBS

1:30-3:30 Activity & Assignment

**Wednesday, July 16**

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**8:00-8:30 Recalibration**

Questions

**8:30-11:30 Part III: Participatory Culture**

- Gaming
- Blogging
- Wikis
- Podcasts
- Second Life

8:30-9:30 Presentation/Lecture

9:30-11:30 Activity

**12:30-3:30      Part IV: Creating High Impact Learning Environments**

- Challenges for a digital age
- Changing knowledge and classroom learning

12:30-1:30 Presentation/Lecture

1:30-3:30 Class presentations of assignment

**Workshop Learning Outcomes**

As a result of participating in the workshop, all students will

- a)
- b)
- c)

**Workshop Assignment**

Xxxxx  
Xxxxx  
Xxxxx

**Workshop Grade\***

Pass/Unsatisfactory

All day attendance both days of the workshop

Completion of assignment and presentation to class

\*only for those seeking credit